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Pedagogy is defined as "any conscious activity by one person designed to enhance learning in another" (Watkins & Mortimer, 1999, p. 3). Inquiry pedagogy therefore, is based around a set of teaching and learning strategies that involve student-centred research and investigation that encourages metacognitive thought processes, discussion and collaboration.

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The implications for pedagogy of these two models are that they shift the focus from simply trying to transmit information to a group of individual learners to the process of building a community of learners engaged in the generation and evaluation of knowledge and in which the teacher makes explicit her knowledge at the same time as promoting access to other sources.

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